**Medea Creek Middle School: 7th Humanities**

**Week 2: Quarter 4: 4-20-15 to 4-24-15**

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|  | **LANGUAGE ARTS:** | **SOCIAL STUDIES:** | **STANDARD:** | **HOMEWORK:** |
| **Mon.**  **4/20** | *Anne Frank: The Diary of a Young Girl*   * Intro Making of Diary * “Terrible Things” w/ worksheet | HW ADJUSTED DUE TO ABSENCE  Ch. 13 The Renaissance:   * review paragraph 13.1 * review notes 13.2 * 13.3 notes | CCSS R 4. Determine the meaning of words and phrases as they are used in a text…analyze the  impact of a specific word choice on meaning and tone. | **LA: “Terrible Things” Qs**  **LA: Diary due Friday**  **LA: Skills IV work due Thurs.**  **SS: finish 13.3 notes** |
| **Tues.**  **4/21** | *Anne Frank: The Diary of a Young Girl*   * Check/Discuss HW questions * Pre-reading Activity * Fill in prejudice notes * Answer reflection Qs | Ch. 13 The Renaissance:   * Review paragraph 13.2 * Review notes 13.3 * Start paragraph 13.3 | SS 7.8: Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance. | **LA: Finish reflection Qs**  **LA: Skills IV work due Thurs.**  **SS: finish 13.3 paragraph** |
| **Wed.**  **4/22** | *Anne Frank: The Diary of a Young Girl*   * STUDENT PRESENTATIONS:  1. Overview of WWI 2. Treaty of Versailles 3. Rise of Hitler and Nazi Party  * Brain Pops with notes * Read and annotate “Informational Focus” and comprehension check | Ch. 13 The Renaissance:   * Review essay 13.3 * Study Guide | SS 7.8.1: Describe the way in which the revival of classical learning and the arts fostered a new interest in humanism (i.e., a balance between intellect and religious faith). | **LA: Finish comprehension check**  **LA: Skills IV work due tomorrow**  **SS: finish Study guide** |
| **Thurs**  **4/23** | Skills Book:   * **Skills IV work DUE**   *Anne Frank: The Diary of a Young Girl*   * Check/discuss comp. HW * Start reading | Ch. 13 The Renaissance:   * Classzone in class - COWS | CCSS W 9. Draw evidence from literary or informational texts to support analysis, reflection, and research. | **LA: Read p. 1-48 by Wednesday**  **SS: Study for test tomorrow** |
| **Fri.**  **4/24** | Skills Book:   * Return skills books * Review skills   *Anne Frank: The Diary of a Young Girl*   * Check-in student diaries, intro reading notes | Ch. 13 The Renaissance:   * **TEST** | CCSS R 10.By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently… | **LA: Read p. 1-48 by Wednesday with reading notes**  **LA: Self-correct skills by Wednesday using key on website**  **SS: None** |
|  | STRATEGIES FOR SUCCESS:   1. Be sure to use your planner. 2. Keep your weekly schedule. 3. Plan your work! Work your plan! 4. Use study & learning strategies for success! 5. Be organized! | **QUOTE TO PONDER:**  “A pessimist sees the difficulty in every opportunity; an optimist sees the opportunity in every difficulty.”  – Winston Churchill | **REMINDERS:**  \*5/18-19: CCSS ELA Test  \*5/25: No School  \*6/10-12: Minimum Day  \*6/12: Last Day of School | **TESTS/ DUE DATES:**   * **Skills IV Due: 4/23** * **Skills IV Test: 5/1** * **Q4 AR Deadline: 6/4** |