**Medea Creek Middle School: 7th Humanities**

**Week 2: Quarter 4: 4-20-15 to 4-24-15**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **LANGUAGE ARTS:** | **SOCIAL STUDIES:** | **STANDARD:** | **HOMEWORK:** |
| **Mon.****4/20** | *Anne Frank: The Diary of a Young Girl** Intro Making of Diary
* “Terrible Things” w/ worksheet
 | HW ADJUSTED DUE TO ABSENCECh. 13 The Renaissance:* review paragraph 13.1
* review notes 13.2
* 13.3 notes
 | CCSS R 4. Determine the meaning of words and phrases as they are used in a text…analyze the  impact of a specific word choice on meaning and tone. | **LA: “Terrible Things” Qs****LA: Diary due Friday** **LA: Skills IV work due Thurs.****SS: finish 13.3 notes** |
| **Tues.****4/21** | *Anne Frank: The Diary of a Young Girl** Check/Discuss HW questions
* Pre-reading Activity
* Fill in prejudice notes
* Answer reflection Qs
 | Ch. 13 The Renaissance:* Review paragraph 13.2
* Review notes 13.3
* Start paragraph 13.3
 | SS 7.8: Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance. | **LA: Finish reflection Qs****LA: Skills IV work due Thurs.****SS: finish 13.3 paragraph** |
| **Wed.****4/22** | *Anne Frank: The Diary of a Young Girl** STUDENT PRESENTATIONS:
1. Overview of WWI
2. Treaty of Versailles
3. Rise of Hitler and Nazi Party
* Brain Pops with notes
* Read and annotate “Informational Focus” and comprehension check
 | Ch. 13 The Renaissance:* Review essay 13.3
* Study Guide
 | SS 7.8.1: Describe the way in which the revival of classical learning and the arts fostered a new interest in humanism (i.e., a balance between intellect and religious faith). | **LA: Finish comprehension check****LA: Skills IV work due tomorrow****SS: finish Study guide** |
| **Thurs****4/23** | Skills Book:* **Skills IV work DUE**

*Anne Frank: The Diary of a Young Girl** Check/discuss comp. HW
* Start reading
 | Ch. 13 The Renaissance:* Classzone in class - COWS
 | CCSS W 9. Draw evidence from literary or informational texts to support analysis, reflection, and research. | **LA: Read p. 1-48 by Wednesday****SS: Study for test tomorrow** |
| **Fri.****4/24** | Skills Book:* Return skills books
* Review skills

*Anne Frank: The Diary of a Young Girl** Check-in student diaries, intro reading notes
 | Ch. 13 The Renaissance:* **TEST**
 | CCSS R 10.By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently… | **LA: Read p. 1-48 by Wednesday with reading notes****LA: Self-correct skills by Wednesday using key on website****SS: None** |
|  | STRATEGIES FOR SUCCESS:1. Be sure to use your planner.
2. Keep your weekly schedule.
3. Plan your work! Work your plan!
4. Use study & learning strategies for success!
5. Be organized!
 | **QUOTE TO PONDER:**“A pessimist sees the difficulty in every opportunity; an optimist sees the opportunity in every difficulty.”  – Winston Churchill | **REMINDERS:**\*5/18-19: CCSS ELA Test\*5/25: No School\*6/10-12: Minimum Day\*6/12: Last Day of School | **TESTS/ DUE DATES:*** **Skills IV Due: 4/23**
* **Skills IV Test: 5/1**
* **Q4 AR Deadline: 6/4**
 |